PATRIZIA MAGNI

5700 Arlington Avenue #20-O
Riverdale, NY 10471 USA

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e-mail: pm257@tc.columbia.edu

EDUCATION

1995 **TEACHERS COLLEGE**, Columbia University, New York.

Ed. D. in Applied Linguistics.
Dissertation: The Design and Development of a Hypertext Environment for Adult Learners of Italian.

1989 **TEACHERS COLLEGE**, Columbia University, New York.

M. Ed. in Applied Linguistics.

1987 **TEACHERS COLLEGE**, Columbia University, New York.

M. A. in Applied Linguistics.

1978 **UNIVERSITA' DI GENOVA**, Genoa, Italy.

B.A. cum laude in Modern Languages and Literature.
Thesis: The Teaching of English Language and Literature in Genoa High Schools.

PROFESSIONAL OVERVIEW

Highly competent and dependable instructional technology professional, familiar with effective uses of learner-centered pedagogy, curriculum design, integration of technology and assessment methods for face-to-face, hybrid and fully online environments. Knowledgeable in learning strategies, competencies and metacognition. Excellent communicator with solid research and analytical skills. Proficient identifying goals, prioritizing and completing tasks in a timely manner.

AREAS OF EXPERTISE

- E-learning
- Curriculum Design
- Higher Education
- Faculty development
- Project Management
- Strategic leadership

- Collaborative partnership
- Adult learning theories
- Open resources
- Assessment
- Quality assurance
- Teaching

- Data analysis
- Multi-media &Technology Integration
- Cooperative and experiential learning
- Accessibility
- Website Design
- Social Media & Virtual Worlds

TECHNOLOGY EXPERTISE

- MACs, PCs, iPads, Androids
- Google Apps for Education
- Banner
- Qualtrics for collecting and analyzing data
- Mahara and LiveText for ePortfolios
- Photoshop and other image editing application
- iMovie and other video editing applications
- Student Response Systems

- LMS (Moodle, Sakai, Blackboard, Canvas)
- Second life for virtual environments
- Tegrity for lecture capture
- Captivate and Camtasia for authoring training videos,
- Dreamweaver for web design
- Social networking tools
- Adobe Connect & Big Blue Button for web conferencing.
- The SmartBoard

SELECTED ACHIEVEMENTS

- Created and implemented Tech-Fellows support program to assist faculty in the implementation of new technologies and the design of online curriculum projects.
- Designed and implemented events and summer enrichment programs to share best teaching & learning practices.
- Assessed learning outcomes for accreditation, evaluated course delivery and identified quality standards.
- Participated in the selection and facilitated the adoption of the College's LMS and ePortfolio systems in addition to instructional technologies.
- Contributed to the design of active learning spaces and technology enhanced research and development center.
- Published task-based literature appreciation textbooks for Italian high school system.

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PROFESSIONAL EXPERIENCE

2015-present   **Instructional Technology Consultant,** John Jay Online, John Jay College of Criminal Justice, CUNY, NY.

- Consult on faculty professional development, online course design and development.

1998 to 2014   **Director of Technology – Fellow Program**

Academic Computing Analyst, Training Specialist, Teachers College, Columbia University, NY

Designed, implemented, directed and supervised the Tech Fellow program. This involved:

- Establishing policies, guidelines, regulations, best practices and procedures. Recruiting, interviewing, and selecting applicants.
- Devising, implementing, managing and supervising a variety projects for faculty development and outreach.
- Identifying training needs, and providing the Tech Fellows with the necessary tools to be technically and pedagogically competent. Coaching Tech Fellows to identify best pedagogical practices and devising activities to improve communication, presentation and faculty services skills. Leading the Tech Fellow training in a way that enhanced opportunities for independence as well as initiatives for self-growth and collaboration. Detecting workflow issues to customize the training structure and processes to obtain best results.
- Supervising Tech Fellows assisting faculty with course development, course migration, and grading. Observing and evaluating performance, administering self-assessment surveys to determine preparedness, satisfaction and growth. Monitoring work with timesheets, monthly reports, peer evaluation and feedback.
- Promoting the Tech-Fellow program through publications and presentations at educational institutions and organizations and encouraging participation of leaders and practitioners from other departments & institutions.

Determined needs and suggested solutions for enhancing teaching and learning. This involved:

- Consulting with faculty and course assistants to analyze course outcomes, requirements, learning objectives, content, and educational context. Creating and producing course design blueprints.
- Advising assisting and collecting feedback from faculty teaching in the new "active learning classroom".
- Participating in advisory committees and executing faculty requests.

Promoted educational technology to demonstrate and share best practices. This involved:

- Reaching out to the College community to communicate the latest technological developments. (E-board, Message center, Technology Newsletter, Twitter)
- Creating and coordinating events for faculty, students and community members to propose and share innovative solutions in technology (Faculty Dialogues, Information Technology Intensive Summer Institute, Technology Demo Day.)

Developed and implemented technology training. This involved:

- Leading and coordinating technology workshops for faculty staff and students.
- Selecting the most effective online environment and stand-alone applications for learning and training.
- Developing processes, supervising, managing and implementing the production of training videos, and help documentation both on line and off line. Created and implemented video material and handouts for New Student Orientation event.
- Creating help documentation for migration to new LMS and Google Apps for Education. Developing and maintaining TCApps website containing resources and information on the new technologies at the College.
- Organizing and conducting open training sessions, custom sessions for departments and clinic hours for walk-in consulting to support college staff and student during the transition and migration period.
- Coordinating faculty and student teachers' development in learning and using technology for the "Preparing Tomorrow's Teachers to Use Technology (PT3)" U.S. Department of Education grant.
- Coordinating and conducting training for pilot project on e-portfolio assessment using LiveText. Participating in decisions for NCATE visit as active member of the assessment subcommittee at Teachers College.

Collected and analyzed assessment and evaluation data. This involved:

- Creating and administering need analysis and user satisfaction surveys for faculty, students and staff

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and generating reports.
- Collecting feedback from faculty teaching in the new "active learning classroom" to determine faculty development needs.
- Evaluating and recommending special purpose hardware and software for teaching and learning.
- Collaborating with office of accreditation to coordinate assessment and quality standards.

Researched emerging technologies and recommended adoption. This involved:
- Sharing knowledge with colleagues nationally and internationally, participating in conferences and attending learning events.
- Collaborating with leaders and managers to evaluate overall effectiveness, functionality and usability of current applications and providing recommendations to develop strategic plans for future implementations.

Provided generic technology support. This involved:
- Executing diagnostics and testing standards for accessibility and usability and supervising testing of new applications. Troubleshooting systems and report errors to system developers.
- Monitoring several mailboxes daily, directly assisting users or redirecting them to the appropriate departments. Providing one-on-one consulting and troubleshooting via email, phone, and face-to-face meetings.
- Managing permissions and accounts for faculty, students, course assistants and guests to grant access to several applications.

1995-1997   **Supervisor of Multimedia Laboratory, Internet Coordinator** Liceo Linguistico Grazia Deledda, Comune di Genova, Genoa, Italy.

Served as advisor, provided technical support and assisted teachers and students with technology projects. Organized workshops for staff and administrators to discuss the role of technology in education and appropriate teaching techniques. Established contacts with hardware/software companies for new multimedia lab, examined estimates, purchased hardware/software material for classroom use and supervised maintenance of existing laboratory. Directed videotaping of classrooms, provided tapes to administrators and teachers for the purpose of advancing educational use of technology.

Directed workshop and activities for on-going Internet project (GE-Net) in collaboration with the city of Genoa. Assisted faculty, staff and students in the preparation and publication of material for the Web.

TEACHING EXPERIENCE

2015 - Present   **Adjunct Associate Professor,** Hofstra University, Seaton Hall University, Lehman College, Learn Italy USA LCC, New York**.**

Teach all level of Italian and ESL for adult learners.

1999 to 2008   **Adjunct Assistant Professor**, Teachers College, Columbia University, New York.

Taught online and face-to-face courses on Technology, Language & Literacy and Design & Development of web based educational environments.

1994-1997   **Tenured Teacher of English Language and Literature**, Liceo "G. Deledda", Genoa, Italy.

Taught high intermediate/advanced EFL and Anglo-American literature to Italian high school students specializing in foreign languages. Developed language curriculum based on the integration of text-based and computer-based resources. Experimented with hypermedia and video production in the study of literature and the interpretation of literary texts.

Dance Instructor, Liceo Linguistico Grazia Deledda, Genoa, Italy.

Offered mambo/aerobic classes for faculty and students as part of extra-curricular activity program, coordinated workshops with P.E. instructor and participated in regional competitions.

 In Service Teacher Trainer & Supervisor PEI, Regional Institute of Education, Experimentation, Research and Advances, (I.R.R.S.A.E., Liguria) Genoa, Italy

Supervised and evaluated European teacher training project on "Teaching Oral Skills."

Trained high school teachers in learners' strategies and self-directed learning. Assisted trainees in

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curriculum design, selection and preparation of teaching material including multimedia technologies.

Trained elementary school teachers in EFL pedagogy. Assessed teachers and provided feedback to encourage self-awareness and flexibility in classroom management. Coordinated publication of materials developed during the course. Organized and provided immersion ESL language courses for participants. Supervised and coordinated teachers in the implementation of inter-curricular activities including creative movement, drama and music.

Assisted high school teachers of EFL in the design and implementation of teaching materials to integrate grammar with the communicative approach.

Trained teachers of English and American literature in literary texts analysis for the language classroom. Held workshops leading to production and publication of materials for literary texts appreciation of literary texts.

Trained junior high school teachers with design and pedagogical applications of hypertexts. Taught trainees a variety of software applications for educational use. Assisted teachers in the purchasing of software and in the design and implementation of computer activities.

1993-1994   **Adjunct Lecturer**, York College, CUNY, New York.

Taught basic Italian communicative skills to multilingual college students.

1991-1993   **Instructor**, **Research Assistant**, Teaching **Assistant** in Applied Linguistics, Teachers College, Columbia University, New York.

Taught graduate students computer applications for the teaching of writing. Coordinated hands-on word processing, concordancing, hypertext and Internet workshops.

Assisted with research in design and development of computer environments for learning.

Selected, prepared and tested software. Assisted graduate students interacting with software for language learning and teaching.

1988-1991   **Teacher of English as a Foreign Language**, Liceo Linguistico Grazia Deledda, Genoa, Italy.

Taught all skills to high school students. Initiated projects exploring language, rhythm and body movements. Experimented with students' video productions.

1987-1988   **Adjunct Lecturer**, Hunter College and La Guardia Community College, CUNY, New York.

Taught writing skills to ESL college students.

ESL practicum, Teachers College, Columbia University, New York.

Taught adult learners in community English program using Counseling Learning techniques.

1978-1986   **Teacher of English Language and Literature,** Liceo Linguistico "V. Moraglia", Genoa, Italy.

Taught English and American literature to Italian high school students at all levels. Concentrated on developing materials for literary text analysis, made extensive use of media and experimented with dramatization techniques.

Teacher of English as a Foreign Language, Liceo Linguistico Grazia Deledda, and Istituto Tecnico Duchessa di Galliera, Istituto Professionale G. Caboto, Scuola Media Pastorino, Istituto Tecnico Di Negro, Genoa, Italy.

Taught all levels of EFL/ESP and business English to high school students and elementary EFL in adult evening classes. Experimented with dramatization techniques, emphasized self-directed learning, developed curriculum based on students' video project.

Instructor, Ente ENFAPI, Società Ansaldo, Società Italimpianti, Genoa, Italy.

Taught Italian and EFL/ESP courses for business professionals.

Instructor and Language Laboratory Coordinator, University of Genoa, Genoa, Italy.

Taught ESL to undergraduates and coordinated language laboratory activities based on the communicative approach.

PUBLICATIONS

1990   **A Theme Based Approach: A Video Project,** Magni, P., & Tickle A. Practical English Teaching, Mary Glasgow Publications.

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1989, 1990	**Working Out Literature: A Task Oriented Approach to Literary Appreciation**, Ansaldo, M., & Magni, P. Vol. 1, Vol. 2a, Vol. 2b, Petrini, Torino. Revised Edition.
1984, 1985	**Working Out Literature: A Task Oriented Approach to Literary Appreciation,** Ansaldo, M., & Magni, P., Vol. 1, Vol. 2, Petrini, Torino.
1985, 1990	**Working Out Literature Teachers' Books,** Ansaldo, M., & Magni, P., Petrini, Torino.

PRESENTATIONS

2011	**TC APPS: A Suite of Learning Resources** EDUCAUSE poster session, Philadelphia.
2009	**Second Life, a hands-on workshop for nursing educators,** Thomas Edison State College, School of Nursing, Trenton, New Jersey.
2005	**The Virtual Museum: A WebQuest**, NYCMER (New York City Museum Educators Roundtable) MOMA, New York.
2004	**Self-assessment Techniques in Online-Learning,** Ed Media, Lugano, Switzerland.
1995	**Texts or Hypertexts: Using Hypermedia to Study Literature,** TESOL Italy, Rome.
1995	**Applications of Technology in Education: Hypertext and the Internet**, Istituto Professionale Ruffini, Genoa, Italy.
1992	**ESL High School Learners Exploring Rhythm and Movement,** TESOL 92, Vancouver, Canada.
1989	**Linguistic Approaches to Literature: Suggestions for the Interpretation of Literary Discourse**, LEND, Bergamo, Italy.
1988	**Analysis of English Literary Texts: Teaching Ideas**, Liceo Scientifico Cannizzaro, Palermo, Italy.
1987	**Using Computers to Teach Writing: a Hands-on Debate**, Iona College, Rockland County, New York.

AWARDS AND HONORS

1990-1993	**TEACHERS COLLEGE GENERAL SCHOLARSHIP**, Teachers College, Columbia University, New York.
1986-1988	**FULBRIGHT GRANT,** United States Information Agency, Rome, Italy.
	FOREIGN STUDENT SCHOLARSHIP, Teachers College, Columbia University, New York.
	PROFESSIONAL DEVELOPMENT INCENTIVE AWARD, Teachers College, Columbia University, New York.
1977-1978	**GOVERNMENT OF THE REPUBLIC OF IRELAND SCHOLARSHIP,** University College Dublin, Dublin, Ireland.